ONLINE
EDUCATION
CENTRE

DIOCESE OF
LISMORE
CATHOLIC SCHOOLS OFFICE

Student Information Booklet

Welcome to the Course

Welcome to the Online Education Centre, managed by the Diocese of Lismore for NSW Catholic Schools. Congratulations on your acceptance into an Online, Distance Education, Preliminary Higher School Certificate course. I would like to take this opportunity to welcome you to the Online Education Centre as a senior student.

Your decision to enrol in a Preliminary HSC course and study it online requires commitment from you. Any study, particularly study via distance education, requires considerable investment in terms of your time, energy and finance. With competing family, employment, community and leisure activities, commitments and responsibilities, your time becomes a most precious commodity. You will need to plan carefully.

The staff of the Online Education Centre are very aware of the commitment you are making and that you may experience some difficulties along the way. I am sure you will find us empathetic to your situation and eager to provide as much support as we can.

All of you will have your own personal reasons for choosing to study via this mode of delivery. Whatever your reasons, I am sure you will find your studies both challenging and rewarding. We are sure that you will find that your engagement in this course will have a significant impact on your learning in other areas.

One of my important roles is in ensuring that your studies with us are as smooth as possible. If you encounter any difficulties, you should feel comfortable to contact me.

Again, I would like to reiterate my congratulations on your acceptance into the course and to wish you success with your studies.

Ian Lutton
Online Education Centre Manager

1. School Staff - Contacting Us

The Online Education Centre staff will support you with every aspect of your study. Please feel free to contact the staff at any time for assistance or clarification of matters.

The manager of the Centre, Ian Lutton, is the initial point of contact for all administration matters; such as enrolments, change of address, student progress, reporting, withdrawals, technical support and technical issues, dispatch of materials, financial matters and general administration enquiries. He is available between 8:30am and 5:30pm on any day by phone or SMS on 0476 999 958 or email at ian.lutton@lism.catholic.edu.au

Ian will be pleased to discuss any aspect of the program with you personally, including how the program can be tailored to meet your individual needs. Ian may not always be immediately available, leaving a message via mobile phone voicemail or email will ensure a prompt response.

The teachers of our courses are highly experienced and dedicated staff and each has been chosen for their expertise and experience. The contact details for your teacher are provided with your study materials. The teachers' contact details have been provided to you for both school hours and after hours. You should contact them initially via email, telephone or SMS on course content specific matters. Email is usually the most effective form of communication as staff members access their email messages on a regular basis, even if they are away from school. Most staff also have voicemail, or an SMS message can be sent to them or the course manager who will hand on the message.

Our staff will ensure every effort is made to contact you as soon as possible upon receipt of your message. Please do not delay in seeking assistance or clarification.

1.1 Our Contact Details

Diocese of Lismore Online Education Centre
c/- PO Box 158
LISMORE NSW 2480

ph: 02 6627 6218
web: http://oec.lism.catholic.edu.au
courses: http://moodle.oeclism.catholic.edu.au

1.2 Teachers' Contact Details

The contact details for your teacher are provided on the course website. The teachers' contact details have been provided to you for both school hours and after hours.

2.   Induction

When you have selected a course to study you will be notified by mail of your acceptance. This letter will also provide username and password details on how to access the email account provided to you for your online learning course.

The expectation is that you will access this email account and respond to the messages and instructions <u>from</u> 20 January 2020 and prior to the start of Term 1, irrespective of the date your school returns.

We need to be sure that you are able to access the web based course content and require you to log in using the emailed instructions provided. We will also ask you to check that your home computer is configured to allow access to our sites and the various technologies we use. The course manager will be available during this time to sort out any technical issues you may have and to assist with your induction.

It is important for students to realise that this online subject will run independently of any school based course and that the start date is Wednesday 29 January 2020.

3.   Your Study Materials

When you have selected a course to study, you will be notified by mail of your acceptance and also how to access the web based components of the course. In some courses a study materials package will also be mailed to you. The package will generally contain a unit overview, course notes and readings for each term and in some cases other learning resources, such as CD-ROMs or DVDs. These are provided at an additional cost.

All courses have a **teaching program** and an **assessment schedule** which is incorporated at the beginning of the study materials on the course website. They contain the following information:

- The outcomes of the course
- The topics to be covered
- The course sequence and timing of each topic or unit.
- Assessment tasks, criteria for marking, weighting, and due dates, and
- A list of texts, references and additional readings.

The course website is designed to lead students through the subject matter in a systematic and structured way, highlighting key concepts and terms. It provides direction on when to read the textbook and supplied readings, and when to undertake various types of activities. The course website, readings and textbooks do much of the 'teaching' of the unit material. The course website also contains self assessment questions, homework and assignments to help candidates check their progress.

The web address of the course content is http://moodle.oeclism.catholic.edu.au

Students will need the username and password given to them in the acceptance letter in order to log in to the courses on this site. In addition, students will need an enrolment key which has been sent to them via email. These courses are set up to be used on a term by term basis. Students will need to locate the email with the enrolment key and log in to the site and use this key to enrol as a student in the course.

4. Planning Your Study Time Wisely

Senior students generally have many demands on their time, from work responsibilities, to family commitments and community participation. The difficulties encountered by students who study online are well recognised. It is also widely acknowledged that students do well and have more likelihood of success when they work with diligence and sustained effort and dedicate at least six to eight hours per week to the study of an online course. This time includes time to read the study guide, website content, textbook and associated readings, to participate in electronic discussions, consult with your teacher and colleagues, conduct research where necessary, and successfully complete the homework tasks and assignments. Remember students who attend normal face to face lessons at school would spend four hours each week in class plus at least another two hours on homework plus further time on revision and study.

We therefore believe it is important and beneficial for you that you use your time both 'at school' and 'at home' wisely and productively to complete this course.

Given the flexible structure of the course, you may be able to tailor your work and study program to meet your personal situation and needs. Remember there is no one way to approach the organisation of your time. However students should resist the temptation to allow the demands of other subjects to affect the amount of time they spend on their online course.

It is also important for students to note that all tasks have due dates and these are expected to be adhered to. Requests for extensions can be made using the appropriate forms. Remember to keep your teacher informed of any known absences or competing school, work, sporting or cultural commitments.

5. Course Delivery Methods

The online delivery of courses includes:

5.1 **Live Lesson/Tutorial Sessions.** These are an essential part of the teaching/learning process and involve students logging in with the teacher to a 'live' online discussion of course work for a *one to one and a half hour session each week outside school time, usually in the evening.*

5.2 *Pre-recorded Lessons.* These are also an essential part of the teaching/learning process and involve students logging in to view lesson content pre-recorded by the teacher for a specific topic or area of study. Students are able to view these recordings either at school or at home in their own time. Each recording would have activities attached to complete later.

5.3 *Weekly Quizzes* and/or *homework exercises.* These involve short questions that are answered online and deal with essential concepts in the course. Student responses to the quiz also act as a "roll call" component, indicating that the students have logged onto the course website, at least once in the week.

5.4 *Weekly Tasks*. The course websites present a schedule of weekly readings, tasks, forums and journals throughout the course. The solutions to these tasks are also available. Students are expected to complete all tasks to the best of their ability. Some tasks are self-assessed. Students then seek help, through email messages or during tutorial sessions. This is unquestionably the most important process in the online delivery of the courses.

5.5 *Topic Assignments.* During and at the completion of each topic students may be required to submit for marking an assignment which will focus on the material from the preceding weeks' tasks. The assignments will contain HSC examination style questions.

5.6 *Formal Assessment Tasks*. There are up to four formal tasks which combine to produce the Course Assessment Mark. These include tests, projects, essays and a final exam. The Assessment Schedule will show you the dates, content and value of each of these tasks. It is available on each course website.

It is a reasonable expectation that students spend between **six to eight hours each week working on this subject.** This includes both class time and time spent at school in study periods as well as essential homework time.

6. Supervisor/Mentors

Your school will provide a staff member who will act as a supervisor/mentor for you. They may or may not have expertise in your particular subject area. Their role is to support you in all aspects of your study. They are your first point of contact in the school and you are encouraged to meet with them regularly and contact them immediately you have questions, concerns or problems. Each supervisor/mentor is in contact with your teacher on a regular basis and they will be kept up to date on your progress. The school supervisor/mentor acts on our behalf in the school in relation to your progress and application. They are responsible for ensuring your assessment tasks are completed appropriately and returned to you. They are also able to arrange video, fax and telephone connections with the teacher during school hours when required and also assist in arranging school visits.

7. Assessment

All courses include some form of assessment as set out in the assessment schedule. There are both formal and informal tasks. Formal assessment tasks are based at your home school and are generally in the form of pen and paper activities. You will need to be in contact with your school based supervisor/mentor who will arrange the venue, timing and supervision of the task.

As mentioned in the previous section, it is important for students to commit themselves to the assessment due dates. However, we do realise that for reasons of illness or other sustained interruptions to study, individuals will on occasion, be unable to submit tasks on time. Should this situation become a reality, your teacher and your school based supervisor/mentor should be contacted immediately and request an extension of time or a substitute task.

7.1 Submitting Tasks

Assessment Cover Sheets are supplied with your tasks and a cover sheet must accompany your assessment tasks and assignments.

Assessment Tasks are returned to the teacher at their home school or postal address and should be postmarked on or before the due date; your school based supervisor/mentor will do this for you. Remember to always keep a backup copy of any submitted work – written or otherwise in case of computer failures or if it is misplaced or goes astray in the mail. This is your responsibility. If you are submitting tasks online, it is also the student's responsibility to check that the system reports a successful upload of assignments where applicable.

At their discretion, teachers may accept tasks sent via email.

In some courses, some weekly homework tasks may be required to be sent via fax to the teacher. It is the responsibility of the student to arrange with the school based supervisor/mentor for these to be sent from the school fax machine by the due date.

7.2 Unless otherwise specified by your teacher assessment tasks should:

- Be stapled to the cover sheet (cover sheets will be sent with your tasks). Your mark/grade and any comments will be recorded on the cover sheet, by your teacher/marker.

- Not be placed in folders or plastic envelopes.

- Have quotations longer than 30 words set in a block, indented from the margins and single spaced.

- Have a list of references (the list of references should be single spaced with a double line between entries). A detailed referencing guide is located in Section 13 of this *Student Information Booklet*. Take the time to follow these guidelines meticulously.

7.3 Plagiarism

Plagiarism occurs when you appropriate another person's ideas, writing, or practical work, and intentionally endeavour to pass off this work as your own. If you reproduce any part of the work of another person or a student who has already undertaken or is completing the course, both you and the student who provides the work may be penalised.

A plagiarised assignment will receive a zero result and, in addition, you may be in danger of not meeting the course requirements as set out by the New South Wales Standards Education Authority (NSEA). Plagiarism is avoided by acknowledging the source of your ideas, statements etc, when they are not your own. You may also need to refer to the NESA 'HSC All My Own Work' module for more information and assistance.

7.4 Return of Tasks/Assignments

Tasks and Assignments will generally be marked within 14 working days of receipt by the marker and then returned to the school supervisor/mentor with appropriate feedback attached for students. Students will be notified of the results via email prior to this. Some assignments are often returned with feedback online. Students should regularly check for work returned online through the course website.

7.5 Results

The Online Education Centre will formally report results to parents and students via a written report twice per year. This report will be independent of the home school reporting. Each Preliminary and HSC report will include a course grade and /or mark, class average, course rank, an application grade from A-E and a written comment for each student. Students are sometimes disappointed with the results they receive, either for a particular assignment or for the overall unit. If at any stage you would like to discuss your assessment with your teacher feel free to ring and do so.

All disputes regarding grades or administrative issues should be referred, in the first instance, to the teacher concerned. If a satisfactory result can not be obtained, the matter should be referred to the school based supervisor/mentor and then the course manager.

7.6 Preliminary and HSC Course Assessment Policy

The assessment policy for the Online Education Centre may vary from the senior assessment policy at your home school. As a student you will need to be familiar with and abide by the rules and procedures outlined in each policy as it applies to the courses you are studying. A copy of the assessment policy is on each course website.

What the Online Education Centre Will Do?

Students will be given an assessment schedule for the subject they study. This will be available on the course website and will show the types of tasks (essays, assignments etc), the outcomes covered, syllabus component, weightings and an approximate due date. Students will be informed a minimum of two weeks prior to the task, the exact date and time of the assessment tasks via the course website. After each task students will be given their rank and, if possible, their cumulative rank and written or verbal feedback on the task.

If there is a need to change a published date then a minimum of ten school days' notice must be given to the students.

NOTE: A copy of the assessment policy and assessment schedule is available on each course website.

8.   Completing the Course

Students initially enrol to complete the Preliminary HSC course in a particular subject and if successful then the HSC course. If a student is not making progress a series of warning letters will be issued to parents and students. If a student wishes to withdraw from the course they will need to obtain a notice of withdrawal form from the website or teacher and return it to the Online Education Centre.

Students who successfully complete the course and its requirements will be issued with a Higher School Certificate in this course along with the other courses successfully completed at their home school.

9.   Student Progress in Courses

Teachers are in contact with school based supervisor/mentor on a regular basis and provide schools with regular updates on student progress and homework completion. If a student is not meeting the course requirements a warning letter will be sent to parents and a copy to the home school principal/ supervisor/mentor. This letter will outline the steps required to rectify the situation.

Formal reports are sent to the home address each semester. They provide feedback to students and parents. A parent teacher interview time is indicated on these reports when the teacher is available by telephone. Interim reports may be sent home via email in week 5 of Term 1 for Year 11 students only. Teachers can be contacted at any other time via email or telephone if required.

10. Regional Workshops and Seminar Days

Students will be required to participate in a number of workshop/seminar days where the teacher and fellow students meet at a central location. These take place in major regional centres (possibly the home school) at least twice per year. The hosting of these workshops is entirely dependent on the geographic location of students within the course. These days are **an essential component** of the courses required to complete course content and **attendance is mandatory**. Students who fail to attend workshops/seminar days will miss out on some essential learning of course material and this will contribute to them being in danger of failing to meet minimum course requirements.

11. Financial Considerations

11.1 Payment of Fees

Fees for courses will be invoiced in Term 1 each year and include a non refundable $50 administration fee. Not all dioceses have the same fee paying arrangements and parents/students need to contact the home school for more details.

11.2 Refund Policy

Fees may be refunded in full where a candidate notifies their withdrawal from a course prior to the start of the school year. Fees thereafter may be refunded on a sliding scale per term. Contact the course manager for more information.

11.3 Other Costs

The cost of texts, internet provision, travel to regional workshops and the provision of a supervisor/mentor is not met by the Online Education Centre but rather the home school and/or the student. Students are advised to check with their home school for more information.

11.4 Additional Fees and Charges

Additional fees and charges may be applicable for students who are overseas or travelling in Australia for part of the course delivery.

12. Learning Assistance

The home school is required to provide students with a school based supervisor/mentor. They are the parent and student's first point of contact at your home school. It is important for you to realise that they may not have specific expertise in your area of study. The supervisor/mentor has a major role in supporting the student learning and may facilitate additional learning assistance at the home school if required as well as handling all administrative tasks related to your course. Students should meet with their school based supervisor/mentor regularly.

Students should appreciate that they need to find ways to compensate for the fact that they do not have regular face to face class experiences, in which they may ask questions and hear the responses from teachers and fellow students. The Online Learning Centre's email system enables you share questions and answers with the whole group, your teacher or individual class members. You should make full use of all resources and means of communication to enable you to learn from your class mates and the teacher.

If students are having trouble interpreting the assignment task, wondering what your teachers are really looking for, looking for techniques that can be used to link ideas within your assignments or needing help to use referencing to develop an argument. Please refer to a guide in this information booklet.

13. Information Technology Support

You are required to have access to a computer with internet connectivity, so that you can electronically access the Online Education Centre course content and other web based services. You can also utilise email to communicate with your teacher, course manager and fellow students. Most courses will also have associated electronic discussion lists, online resources and supplementary course materials. Details on how to access these materials are located in each specific subject guide.

The course manager is available to support students with technical issues related to internet connectivity and the software requirements of their home computer.

Generally speaking, an internet browser such as Firefox or Google Chrome and an Office package such as Google Doc's or Microsoft Office will be the initial software applications that will be used in each course. A number of other applications will need to be downloaded during the year at various times.

A **username** and **password** is required to access all courses and sites. Details of your username and password are included in a covering letter with this booklet. If you have not been able to access the various sites with the username and password provided or have not been able to follow any of the instructions please contact the manager, Ian Lutton, ph 0476 999 958 or email ian.lutton@lism.catholic.edu.au

The Online Education Centre courses can be found at http://moodle.oeclism.catholic.edu.au and your new email account at http://mail.lism.catholic.edu.au

It is important that any technical issues are sorted out and resolved before the courses commence in late January 2020.

14. Referencing Guidelines

A Guide to Bibliographies and Referencing

Throughout your education you will be required to produce various essays, assignments and projects. All of these activities require you to research information from a whole range of sources such as books, magazines, the internet, videos, radio broadcasts and CD-ROMs.

Assignments will often require you to include a Bibliography. This is a list of resources that you used in researching your assignment. Your bibliography should be listed in alphabetical order according to author then title (if no author). Part I of this document shows you how to present a bibliography in the widely accepted Harvard Method.

In presenting your written assignment, you will often use words or ideas that you have found in your research. If you use someone else's words or ideas in your own work, you must recognise them as such. This means you must reference your work. To reference your work is to acknowledge where these words or ideas came from, that is their source. If you do not acknowledge your sources, you are really saying that the all the work is your own when it isn't. This is a dishonest and illegal practice and is known as plagiarism.

Part II of this document shows you how to reference you work.

In presenting any assignment, it is unacceptable to simply photocopy a page or pages from a book or print out something found on a CD-ROM or the internet and hand it in as your own work. All assignments tents must be in your own words. Sometimes, a teacher may ask you to hand in with your assignment, photocopies or computer print outs of material that you have used in preparing your assignment. These folios of materials supplement your bibliography.

15. Code of Expected Behaviour

A code of expectations and an internet acceptable use policy for students completing a course with the Online Education Centre is included in this booklet. It is a condition of continued enrolment that students abide by this code and as such enrolment in a course is seen as agreement by the student. A link to these documents will be placed on the course web sites. It can also be downloaded and printed.

16. Student Agreement/Code of Expectations

Students enrol in the Online Education Centre from a broad range of schools, each with varying expectations of their students. To avoid confusion and to clarify our position students need to be fully aware of our expectations in relation to their enrolment in our courses. By enrolling in a course students are agreeing to the expectations below.

COURSE WORK

I agree to the expectation that I will:
- Maintain regular contact with the teacher and school based supervisor/mentor.
- Read and respond to emails daily.
- Log on to the course content website (Moodle) as required by the teacher.
- Attend evening lessons and tutorials on a regular basis.
- Take care in formulating electronic responses, use appropriate language, respect the contributions of fellow students and teachers and display only appropriate content.
- Work with diligence and sustained effort in completing all course work to an acceptable standard, indicatively six to eight hours per week.
- Meet all NSEA requirements for the Preliminary and HSC course.
- Complete all weekly readings, exercises, quizzes, forums and assignments as required by the teacher.
- Comply with requirements of the online teacher in regard to the submission of file types and document formats.
- Seek assistance if I am having difficulty.
- Act responsibly at all times while attending any workshop days with the teacher and fellow students and to following any directions or rules given by the teacher and the venue.
- Not provide any other person or organisation with access to the Online Education Centre course specific content and associated services.

INTERNET USE

When accessing the internet for online education work, I agree to:
- Behave in a responsible way in all learning activities involving internet use.
- Observe all the rules teachers may have in place for internet based tasks.
- Not attempt to find or transmit any obscene, pornographic, racist, violent, illegal or other unacceptable or offensive material, and to report the accidental access of any such material to one of my teachers. (I am aware that illegal internet use can lead to police action and be punishable by a fine or jail sentence.)
- Take full care to ensure my own safety and the safety of others by not releasing any personal information (such as names, addresses, telephone numbers, photographs) and not agreeing to meet anyone contacted on the internet, except where such activities occur within a secure area set up by the Online Education Centre.
- Use appropriate language in communicating over the internet with teachers, fellow students and others, and not to send any abusive, derogatory or harmful messages.

- Not submit any material copied from the internet or other students as my own work (plagiarism).
- Guard against virus damage to my own data and that of others by ensuring that current antivirus programs are installed on the computer being used.
- Observe my home school's internet and acceptable use policy, when accessing the internet from my home school,
- Use devices carefully, report any damage and not attempt to repair a computer or remove any parts, when using a third party's computer.

PERMISSIONS

- On acceptance of enrolment, I grant permission for the Online Education Centre to use or publish my photograph, work or results produced by me during my enrolment, unless I notify the Online Education Centre in writing of a 'not for publication' request.

STUDENT AGREEMENT

By enrolling in an online course I acknowledge that I have read and understood and accepted these expectations. I acknowledge that it is a condition of continued enrolment that I abide by this code and that any breach of the code or expectations may be reported to my parents and my home school and may result in my immediate exclusion from all Online Education Centre internet based activities and services.

NOTE: You will find an electronic copy of this document on your course website for you to download and print.

PART I - BIBLIOGRAPHIES

Book - Single Author

Author's surname, given name/initials, (year of publication), title of book, place of publication, publisher

eg Laidlaw, Ronald (1990) **Discovering Australian History**, Melbourne, Edward Arnold

Book - Two or More Authors

As for one author

eg Bollen, JD, and Cosgrove, JJ, (1985), **Two Centuries - A Profile of Modern History**, Melbourne, Pitman

Book - Multiple Authors

First name author named only as above, *et al* (meaning 'and others'), as above

eg Mudge, Peter, *et al* (1993) **Living Religion - Studies of Religion for Senior Students**, Melbourne, Longman Cheshire

Book - Editor

Editor's surname, given name/initials, (year of publication), title of book, place of publication, publisher

eg Crowley, Frank (Ed) (1980) **Colonial Australia - A Documentary History of Australia 1,** Melbourne, Thomas Nelson

Journal/Periodical

Name of journal/periodical, date of publication, volume, number

eg **Australian Journal of History**, September 1991, Vol XVI, No4

Article from Journal/Periodical/Newspaper Article

Author, Title of article, name of journal/periodical, date of publication, volume, number, page(s)

eg Ham, Anthony, **The Politics of Peacemaking in Eureka Street**, November 1999, Vol 9, No9, pp21-23

Newspaper Article with Unknown Author

Newspaper name, (year of publication), title of article, (day and month), page(s)

eg **Sydney Morning Herald** (2002), **Speeding Ambos May be Fined** (16 August) p5

Video Recording

Title, format, length, year of publication, place of publication, publisher

eg *Cambodia; Refugees on the Border of Life* [video 50mins] (no date) Melbourne, Jesuit Refugee Service

The following is for books which omit the author or are written by an agency such as dictionaries, encyclopaedias and bibles

eg Delbridge, A *et al* (Eds) *The Macquarie Dictionary,* (1981) Sydney, Macquarie Library

eg **World Book Encyclopaedia**, (1981) "Camera", *Chicago, World Book-Childcraft*

eg *Good News Bible* (Australian Edition) (1988) Canberra, Bible Society of Australia

eg *The Challenge of Environmental Protection* **Legal Studies 3 Unit HSC Course Support Document** (1993) NSEA

CD-ROM

Reference a CD-ROM as you would a book, but place (CD-ROM) immediately after the title

Reference a CD-ROM based article as you would an entry in an encyclopaedia, but place (CD-ROM) after the title

Television and Radio Broadcasts

Program title, series title (if applicable), TV program or radio broadcast, date of transmission, broadcasting channel or station

eg *State of Upheaval* (Four Corners) [TV program] 3 August 1999, ABC Television

eg *Late Night Live* [radio broadcast] 22 August 2002, ABC Radio National

Internet

Author's surname, initial, (if given) title of article, title of complete work (if given), protocol and address path, date of site visit

eg Burke, LP "A Hypertex History of Multi-user Dimensions" in *MUD History,* http://www.Ccs.new.edu/home/lpd/mud-history-htm (5 Dec 1999)

PART II - REFERENCING

You should use a reference each time you use a quote from any source or you directly refer to an idea, concept or theory that is specifically someone else's.

The reference is included in the body of the work, immediately after the point expressed or quote used. It should include author, date of publication, and page number(s).

eg The vote for women was being achieved in Australia before any other country in the world, Victoria being the last state to grant women suffrage in 1908. Many Christians, both Catholic and Protestant, still believed voting detracted from the ennobling and supportive role that God had laid down for women. (Breward, 1993;101). Women receiving the vote had a considerable impact on........

or

When considering the master/servant relationship between whites and blacks in Australia, missionaries were no different, "...racist attitudes were deeply entrenched among the missionaries..." (Breward, 1993, 104).

or

Breward (1993, 104) states that missionaries held racist attitudes as id other European settlers.

This source must also be listed in your bibliography.

Breward, Ian, (1993) **A History of the Australian Churches**, Sydney, Allen and Unwin

NOTES